



ELA Virtual Learning

AP Literature & Composition

May 21, 2020



AP Literature & Composition

Lesson: Thursday, May 21, 2020

Objective/Learning Target:

Students will be able to identify and analyze the author's style in a text.



Success Starter

You will need a sheet of paper and a pen/pencil.

Today's lesson will be based around writer William Faulkner, and his short story, *A Rose for Emily*.

[Watch this video](#) about Faulkner. As you watch, write down things you learn about his life, but also write down 2-3 reasons that you believe motivated him to write.



Short Story - *A Rose for Emily* by

As you read, on your sheet of paper, write down details about the narrator. Note any shifts that you notice in the storytelling (especially any parts of the story that are confusing. This is totally normal when reading Faulkner!)

Post-reading assessment

Once you are finished reading the story, [take this quiz](#) and check your answers when you are finished.

Post-reading reflection

Write your thoughts on the story. List and explain elements that you found interesting. Some examples could be about Emily herself; the town; the time period.

What did you find confusing?

What was creepy about the story? Why?



Additional resources

[Lecture snippet of Faulkner and Modernist Writing](#) (about 5 minutes long from a longer lecture)

[Lecture snippet of Faulkner and Idealism](#) (the last portion of the same lecture, about 8 minutes long)

[William Faulkner's Nobel Prize Speech, 1949](#) and [the transcript of the speech](#)